

# GODDARD JUNIOR HIGH

## **Campus Improvement Plan**

2011/2012

*School, Family, Community*

Date Reviewed: 09/14/11

Date Approved:

# GODDARD JUNIOR HIGH

## **Mission**

*The faculty and staff at Goddard Junior High will take Ownership of their learning with Dedication and a Drive to succeed at higher levels of Achievement in academics by showing Respect, responsibility, and Determination in a diverse society.*

## **Vision**

*Through cooperation and collaboration with parents and the community Goddard Junior High School will promote opportunities which enable all students to succeed.*

### Nondiscrimination Notice

GODDARD JUNIOR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Midland ISD Goals 2011-2012

MISD will support high academic standards

MISD will uniformly use effective instructional strategies

MISD will recruit, develop, and support highly motivated staff members who maximize student success

MISD will prepare technologically advanced students

MISD will provide facilities that support exemplary learning environments

MISD will fully develop positive partnerships with Midland's community and business organizations

MISD will exercise fiscal responsibility

# GODDARD JUNIOR HIGH Site Base

Name	Position
Bacon, Robert	Teacher
Barker, Linda	Parent
Barrera, Karina	Asst. Prin
Beach, Melissa	Parent
Bostic, Heather	Librarian
Campbell, Candice	Teacher
Christmann, Heather	Parent
Dent, Karen	Parent
Fiske, Jayln	Sped Teacher
Griffith, Joseph	Teacher
Havins, Rosalee	Teacher
Ladd, C.C.	Community/Business
Long, Amy	Teacher
Mata, Pat	Parent
Nix, Whitney	Teacher
Taylor, Rachelle	Counselor
Underwood, Betty	Teacher
Von Holle, Kristy	Parent
White, Brad	Community/Business
Wood, Rick	Principal
Youngblood, Amy	Parent

# Resources

Resource	Source	Amount
Bilingual Education	Federal	\$18,156.12
Title I	Federal	\$50,693.00
Classroom Teachers	Other	\$2,439,741.00
Special Education Teachers	Other	\$279,350.00
Local Funds	State	\$4,230,387.00
State Compensatory	State	\$236,327.00

# Campus Based Needs Assessment for 2011-2012

## READING

Students at Goddard scored 88% on the 2011 TAKS test.

All	W	H	AA	ED
85%	93%	80%	76%	76%

Areas to address:

Continue to use AVID notebook strategies for ALL students, longer reading sections, and paired reading selections. Inside will be utilized for the ELL students. Read 180 will be utilized for students who's Lexile scores indicate the need, in the lower 50th percentile. System 44 will be used to help accelerate the learning for those students who do not score high enough on the SRI. The computer lab will be assigned to bubble students who do not qualify for Read 180. All classes will use SIOP and Kagan strategies to raise engagement and the scores for all students. We must work to narrow the gap between sub groups.

## WRITING

Goddard students scored 88% on the 2011 TAKS.

All	W	H	AA	ED
88%	94%	85%	80%	82%

Areas to address:

All teachers will have writing components as a part of their everyday curriculum. Students will work in Kagan groups to use peer input on writing. ELA teachers will identify low performing students targeting them for tutorials during and after school.

## MATH

Goddard students scored 77% on the 2011 TAKS.

All	W	H	AA	ED
77%	85%	73%	65%	68%

Areas to address: Hispanic, African American, and Economically disadvantaged are the areas to focus on.

CScope will be utilized to ensure all TEKS are being taught at the level needed and in a timely manner. To improve subgroup passing rates teachers will continue to use more written problems which require higher level thinking skills. Using benchmark scores, Schoolnet and iNova students having problems will be identified and required to attend weekly tutorials. Additional tutorials will be mandated for all ELL, AA, and ED students who have low common assessment scores and low averages. Daily warm-ups targeting TEKS identified as needing work will be used along with exit slips to assess each day what TEKS are being learned and those which need to be revisited. AIPs will be developed for students who are not demonstrating need growth in specific areas. These improvement plans will be used to guide instruction for low performing students. During their common planning period, teachers will work with struggling students as needed. Three week Common Assessments will give teachers more real time knowledge of students who have and have not mastered the content. Every three weeks a report showing the sub group grades will be turned into the department chair and the Principal.

## SOCIAL STUDIES

Goddard students scored 93% on the 2011 TAKS.

All	W	H	AA	ED
93%	96%	90%	93%	86%

Areas to address: Moving all students to 95% or higher.

More emphasis will be placed on writing and on critical thinking. Continued work with building a good vocabulary, Constitutional development, Reconstruction, and being able to infer and interpret charts, graphs and tables are to be continued as areas of importance. CScope will be used to focus and aid in instruction.

## SCIENCE

Goddard students scored 70% on the 2011 TAKS.

All	W	H	AA	ED
72%	83%	63%	60%	59%

Areas to address: Hispanic, African American, and Economically disadvantaged are the areas to focus on.

The gap in sub groups is still of great concern. To help lessen the gap more hands on activities will be utilized in class. Vocabulary, lab and safety procedures, inference and observation skills are areas that will be focused on. We will utilize Study Island as an intervention strategy for students who demonstrate the need. Every three weeks a report showing the sub group grades will be turned into the department chair and the Principal. All students who are in the areas to address will be monitored weekly and parental contacts will be made for all students who are failing.

## Demographics

The total enrollment is 837 with 6.6% AA, 54% Hisp., 38% White, 48% Eco Dis, 50% Male, 50% Female, 4.5% LEP and 6% Special Ed. The trend over the last three years is a steady increase in Hispanic and LEP students with a small decline in AA students. The increase in LEP students is due to not having an ESL program until three years ago. Our attendance zone is all over Midland with students coming from out by the airport on the west, from the Woodland area north, from the area south of I-20 and from the country east of town. Our overall class size is around 23-1.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 1.** 100% of all students will utilize the AVID notebook strategies to better organize class notes and assignments.

**Objective 2.** 100% of all classes will utilize Cornell note taking strategies. Algebra and Geometry will be offered to students to obtain High School credit.

**Objective 3.** The AVID Program will be incorporated to target and give assistance to 100% of first generation college bound students.

**Objective 4.** 100% of all teachers will be trained and utilize the C-Scope Curriculum.

**Objective 5.** An AVID site team will be established and sent to AVID Summer Institute to be trained in AVID strategies with a 100% emphasis on Rigor/Relevance/Relationships

**Objective 6.** Potential first generation college bound students will be placed in the AVID program with an emphasis on adding LEP and Special Education students to increase enrollment by 20%.

**Objective 7.** CTE teachers will assist 100% of the students enrolled in CTE courses in reaching a high standard across the curriculum.

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 1.** Teachers will give support to 100% of the African American and ELL students as determined in the students individual education plan.

**Objective 2.** 100% of students performing at or below standards will receive additional assistance.

**Objective 3.** Saturday Schools will target 100% of the students who are low performing to give students a chance to accelerate their learning.

**Objective 4.** 100% of the economically disadvantaged students will receive extra assistance.

**Objective 5.** 100% of students served in Special Education, ELL or Enhanced Academic Services will receive differentiated instruction.

**Objective 6.** All students in all sub groups will meet or exceed state standards in all subject areas.

**Objective 7.** 100% of students placed in DAEP will receive additional assistance through a Classroom Management Point system to maximize instructional time.

**Goal 3.** Goddard Junior High School will recruit, develop, and recognize employees through on going professional development to accomplish the district goals.

**Objective 1.** Literacy strategies and ideas will be implemented 100% of the time by staff and students to improve student and teacher performance.

**Objective 2.** On going professional development will be offered to 100% of the staff through workshops during bi-monthly faculty meetings, conferences, and professional learning communities.

# GODDARD JUNIOR HIGH

**Objective 3.** Provide support for 100% of the new staff members.

**Objective 4.** 100% of the teachers will implement Kagan Cooperative Learning strategies in 100% of their classes.

**Objective 5.** Region 18 will work with teachers with ELL students to incorporate Best Practice teaching strategies in 100% of their classes.

**Goal 4.** Goddard Junior High School will meet or exceed the technology standards of the education community.

**Objective 1.** Technology standards will increase 100% on campus to improve teacher and student access and use.

**Objective 2.** Computer courses will be made available to 100% of faculty and staff.

**Objective 3.** Computer courses will be offered to 100% of 8th grade students.

**Objective 4.** ParentLink, GradeSpeed and other computer applications will be used to keep the stakeholders informed in a timely manner.

**Objective 5.** 100% of the teachers will incorporate technology into their lessons.

**Goal 5.** Goddard Junior High School will achieve a high degree of parent and community satisfaction.

**Objective 1.** Plan and schedule meetings/events that will provide opportunities to implement 100% of community involvement and provide information about the school and school programs.

**Objective 2.** Create a safe and orderly environment in which 100% of the students achieve.

**Objective 3.** Increase attendance to 100%

**Objective 4.** Provide 100% assistance for 100% of the at-risk student population and their parents.

**Goal 6.** Goddard Junior High School will exercise fiscal responsibility and efficiency.

**Objective 1.** Goddard will use federal, state, local and campus monies to improve teacher instruction and student learning.

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 1.** 100% of all students will utilize the AVID notebook strategies to better organize class notes and assignments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will check AVID notebooks during each period daily. (Title I SW: 2,6,9) (Target Group: All) (NCLB: 2,4,5)	Assistant Principal(s), Core Subject Teachers, Family & Community Partnership Coordinator, Principal, Teacher(s)	All School year.	(F)Title I, (O)Designated Funds	Observations and 20 Instructional Focus Visits by administrators weekly; and 5 Instructional Focus Visits by counselors, and department chairs weekly.
2. State monies such as: SCE, ESL, GT, etc. will be used to extend students learning and staff developmnet. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	All school year.	(S)Local Funds	Improved Graduation Rate.
3. Monies such as CTE, SCE, ESL, GT, Special Education etc. will be utilized to accelerate student learning and extend staff development. (Title I SW: 1,2,3,4,5) (Target Group: All) (NCLB: 1,2,3,4,5)	Campus counselors, CEIC members, Principal, Teacher(s)	All school year.	(F)Bilingual Education , (F)CTE Funds, (F)English as a Second Language, (F)IDEA Special Education, (O)Classroom Teachers, (O)Designated Funds, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Improvement on report cards, common assessments, TAKS scores, lower drop out rate and higher graduation rate.
4. Students will keep a daily planner to help develop their organizational skills. (Target Group: All) (NCLB: 1,2)	Assistant Principal(s), Core Subject Teachers, Teacher(s)	Implemented in August and kept up all year.	(O)Designated Funds, (O)Local Budget Data	25 PowerWalks, observations done weekly
5. Train 100% of the staff to recognize the signs of bullying and sexual harassment. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Campus counselors, Principal	August staff development and ongoing monthly staff	(L)Staff Development, (O)Principal	Fewer cases of harassment and bullying

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 2.** 100% of all classes will utilize Cornell note taking strategies. Algebra and Geometry will be offered to students to obtain High School credit.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will display student work in the classrooms and hallways showing Cornell note-taking strategies. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2,4)	Assistant Principal(s), Core Subject Teachers, Special Ed Teachers, Teacher(s), Team Leaders	All school year	(O)Classroom Teachers, (O)Pre-AP Teacher, (O)Principal	Observations and 20 Instructional Focus Visits by administrators weekly; and 5 Instructional Focus Visits by department chairs, and counselors.

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 3.** The AVID Program will be incorporated to target and give assistance to 100% of first generation college bound students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students who have the ability to take Pre-Ap courses, but are not in them, and might be the first in their family to go to college; will be enrolled in AVID. (Title I SW: 1,2,3,6,9) (Target Group: AtRisk) (NCLB: 1,4,5)	Assistant Principal(s), Campus counselors, Communities in Schools Case Manager, Core Subject Teachers, Parent Volunteers, Principal, Teacher(s)	August through October.	(O)Classroom Teachers, (O)Principal, (S)Local Funds, (S)State Compensatory	TAKS assessment. Pre-Ap course successfully completed.

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 4.** 100% of all teachers will be trained and utilize the C-Scope Curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will receive assistance through the use of co-funded content mastery, co-teach, and modified assignments using C-Scope. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	All school year	(L)C-Scope Resource Bank, (L)Staff Development, (O)Classroom Teachers, (O)Designated Funds, (O)Local Budget Data, (O)TEKScore data, (S)Local Funds	Benchmark results, 20 IFV's and observations weekly by administrators and 5 IFV's by department chairs.
2. Teachers will be given inservice in the use of the C-Scope curriculum which will be utilized in their classes. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Director of Math & Science, Principal, Teacher(s), Teaching & Learning Department	All year	(L)C-Scope Resource Bank, (L)Staff Development, (O)Classroom Teachers, (S)Local Funds	20 Instructional Focus Visits done weekly by administrators and classroom observations.

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 5.** An AVID site team will be established and sent to AVID Summer Institute to be trained in AVID strategies with a 100% emphasis on Rigor/Relevance/Relationships

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The AVID Institute teachers will work with their departments and teams to help all teachers increase Rigor, Relevance and Relationship building in class. (Title I SW: 1,2,4,9) (Target Group: All) (NCLB: 1,2)	AVID District Coordinator, Principal, Teacher(s)	Summer 2012	(L)Staff Development, (O)Designated Funds	20 Instructional Focus Visits and classroom observations done by administrators. AVID focus group meetings throughout the year.

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 6.** Potential first generation college bound students will be placed in the AVID program with an emphasis on adding LEP and Special Education students to increase enrollment by 20%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AVID students will apply AVID strategies in all their classes. (Title I SW: 1,2) (Target Group: All, LEP, SPED) (NCLB: 1,2,5)	Assistant Principal(s), Campus counselors, Principal, Special Ed Teachers, Teacher(s)	At the beginnig of the school year.	(O)Designated Funds, (O)Principal	Class rosters..

# GODDARD JUNIOR HIGH

**Goal 1.** Goddard Junior High School will challenge and prepare all students to obtain post-secondary education.

**Objective 7.** CTE teachers will assist 100% of the students enrolled in CTE courses in reaching a high standard across the curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CTE teachers will use real world applications to enhance student learning; including but not limited to warm-up activities, mathematical formulas, and lessons. (Title I SW: 1,2,3,4,5,8,9) (Target Group: CTE) (NCLB: 1,2)	Principal, Teacher(s)	All year	(F)CTE Funds, (L)Staff Development, (O)Local Budget Data, (S)Local Funds	20 Instructional Focus Visits done weekly by administrators.
2. CTE teachers will use core curriculum based warm-ups to help enhance student learning. (Title I SW: 1,2,3,5,9) (Target Group: CTE) (NCLB: 1,2,4,5)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s)	Daily	(F)CTE Funds, (S)Local Funds	High school credit, benchmark results, and core exams results at the end of the semester. STAAR results at the end of the year and grade reports at the end of of each six weeks.

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 1.** Teachers will give support to 100% of the African American and ELL students as determined in the students individual education plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will receive assistance through the use of co-funded content mastery, co-teach, and modified assignments (Title I SW: 2) (Target Group: All, LEP, SPED) (NCLB: 1,2,5)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	Daily	(F)IDEA Special Education	Test results, three weeks and six weeks grading reports.

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 2.** 100% of students performing at or below standards will receive additional assistance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be placed in Read 180 if they failed to be above the 50th percentile from the SRI test the previous year. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,4)	Academic coaches, Assistant Principal(s), Campus counselors, Instructional Specialist, Principal	All school year	(F)IDEA Special Education, (F)Title I, (O)Local Budget Data, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	STAAR and SRI assesment results.
2. Students will utilize the computer lab across the curriculum. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2,4)	Assistant Principal(s), Principal, Teacher(s)	All school year.	(S)Local Funds	Benchmark and STAAR results.

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 3.** Saturday Schools will target 100% of the students who are low performing to give students a chance to accelerate their learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be required to attend Saturday School or Mandatory Tutorials if grades or benchmark data shows a need. (Title I SW: 1,2,3,8,9) (Target Group: All) (NCLB: 1,2)	Assistant Principal(s), Campus counselors, Core Subject Teachers, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	All school year.	(F)Title I, (O)Special Education Teachers, (S)Local Funds, (S)State Compensatory	Six Weeks grade reports and STAAR results.

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 4.** 100% of the economically disadvantaged students will receive extra assistance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be placed in READ 180/System44 if the fall below grade level according to their lexile scores the previous year. (Title I SW: 1,2,3,4,6,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4)	Academic coaches, Assistant Principal(s), Campus counselors, Principal, Special Ed Teachers, Teacher(s)	August	(F)English as a Second Language, (F)IDEA Special Education, (F)Title I, (O)Local Budget Data, (O)Local Districts, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	SRI assessment and SPI results.
2. It is mandatory for students who failed the Math TAKS test to use the computer lab and have an additional math class, or Saturday Academies. (Title I SW: 1,2,3,4,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Campus counselors, Principal, Special Ed Teachers, Teacher(s)	All year	(F)English as a Second Language, (F)IDEA Special Education, (L)SchoolNet Data, (O)Classroom Teachers, (O)Special Education Teachers, (S)Local Funds, (S)State Compensatory	TAKS assessment results from the previous year, Saturday Academy sign-in sheets.
3. Students will utilize the computer lab across the curriculum. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal, Teacher(s)	All year	(S)Local Funds	Assessment from the computer weekly and STAAR results at the end of the year.
4. All students will be given the opportunity to stay after school for tutorials with transportation provided. (Title I SW: 1,2,3,10) (Target Group: All) (NCLB: 1,2)	Assistant Principal(s), Principal, Teacher(s)	All year M-F	(F)Title I, (O)Classroom Teachers, (O)Local Budget Data, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Tutorial attendance sheets and end of the six weeks grades.

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 5.** 100% of students served in Special Education, ELL or Enhanced Academic Services will receive differentiated instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Cooperative learning strategies will be utilized by teachers to work on improvement of academic language. (Title I SW: 1,2,3,9,10) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Special Ed Teachers, Teacher(s)	All year	(F)Bilingual Education , (F)Title I	Students will become successful through the use of academic language with success on STAAR the result
2. Teachers will provide ELL, Special Education or Enhanced Academic Services students appropriate differentiated curriculum and instruction to meet each student's needs. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	All year	(F)English as a Second Language, (F)IDEA Special Education, (F)Title I, (O)Pre-AP Teacher, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	TELPAS and STAAR results, GT/PreAP results at the end of the year

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 6.** All students in all sub groups will meet or exceed state standards in all subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identified students will be required to stay for mandatory tutorials. (Title I SW: 1,2,9,10) (Target Group: H, AA, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Academic coaches, Assistant Principal(s), Campus counselors, Core Subject Teachers, Counselor(s), Department Heads, Parent Liaison, Principal, Special Ed Teachers, Teacher(s)	All year	(F)Title I, (L)C-Scope Resource Bank, (L)SchoolNet Data, (O)Classroom Teachers, (O)Pre-AP Teacher, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Tutorial sign in sheets and six weeks report cards.
2. Selected students will be placed in A+ lab to accelerate learning. (Title I SW: 1,2,9,10) (Target Group: H, AA, ECD, ESL, Migrant, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Campus counselors, Core Subject Teachers, Department Heads, Principal, Special Ed Teachers, Teacher(s)	All year	(F)CTE Funds, (F)Title I, (O)DMAC data, (O)Principal, (O)Special Education Teachers	A+ data and course progress checks.
3. Identified students will be mentored by staff. (Title I SW: 1,2,9) (Target Group: H, AA, ECD, ESL, Migrant, LEP, SPED, AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Campus counselors, Communities in Schools Case Manager, Core Subject Teachers, Counselor(s), Department Heads, Principal, Special Ed Teachers, Teacher(s)	All year	(F)Title I, (L)SchoolNet Data, (O)Classroom Teachers, (O)DMAC data, (O)Pre-AP Teacher, (O)Principal, (O)Special Education Teachers, (S)Local Funds	Mentor list, six weeks grade reports, common assessment data

# GODDARD JUNIOR HIGH

**Goal 2.** Goddard Junior High School will close the achievement gaps among all student population groups by targeting the subpopulation that consistently are low performing.

**Objective 7.** 100% of students placed in DAEP will receive additional assistance through a Classroom Management Point system to maximize instructional time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# GODDARD JUNIOR HIGH

**Goal 3.** Goddard Junior High School will recruit, develop, and recognize employees through on going professional development to accomplish the district goals.

**Objective 1.** Literacy strategies and ideas will be implemented 100% of the time by staff and students to improve student and teacher performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meetings will be held every two weeks to review recommendations to assess existing programs and develop new ones. (Title I SW: 2) (Target Group: All) (NCLB: 1,2)	Assistant Principal(s), Campus counselors, Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	All school year.	(F)Title I, (S)Local Funds	School program improvement.

# GODDARD JUNIOR HIGH

**Goal 3.** Goddard Junior High School will recruit, develop, and recognize employees through on going professional development to accomplish the district goals.

**Objective 2.** On going professional development will be offered to 100% of the staff through workshops during bi-monthly faculty meetings, conferences, and professional learning communities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will attend state and local conferences and workshops. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,3,5)	Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal	All school year.	(F)CTE Funds, (F)IDEA Special Education, (F)Title I, (O)Local Budget Data, (S)Local Funds, (S)State Compensatory	Observations and Instructional Focus Visits.

# GODDARD JUNIOR HIGH

**Goal 3.** Goddard Junior High School will recruit, develop, and recognize employees through on going professional development to accomplish the district goals.

**Objective 3.** Provide support for 100% of the new staff members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All new to Goddard teachers will be assigned a mentor. (Title I SW: 9) (Target Group: All) (NCLB: 1,4)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s), Team Leaders	August	(O)Classroom Teachers, (O)Supplemental Materials, (S)Local Funds	Master list of assigned mentors/mentees.

# GODDARD JUNIOR HIGH

**Goal 3.** Goddard Junior High School will recruit, develop, and recognize employees through on going professional development to accomplish the district goals.

**Objective 4.** 100% of the teachers will implement Kagan Cooperative Learning strategies in 100% of their classes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# GODDARD JUNIOR HIGH

**Goal 3.** Goddard Junior High School will recruit, develop, and recognize employees through on going professional development to accomplish the district goals.

**Objective 5.** Region 18 will work with teachers with ELL students to incorporate Best Practice teaching strategies in 100% of their classes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# GODDARD JUNIOR HIGH

**Goal 4.** Goddard Junior High School will meet or exceed the technology standards of the education community.

**Objective 1.** Technology standards will increase 100% on campus to improve teacher and student access and use.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
1. Title 1 monies will be used to purchase new computers and software. (Title I SW: 1) (Target Group: All)	Principal	All school year.	(F)Title I	STAR chart and student success.

# GODDARD JUNIOR HIGH

**Goal 4.** Goddard Junior High School will meet or exceed the technology standards of the education community.

**Objective 2.** Computer courses will be made available to 100% of faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School Wires, MISD technology classes and tutorials will be offered through MISD Central Office. (Title I SW: 1,3) (Target Group: All) (NCLB: 1,3)	Academic coaches, Campus Instructional Technologist, Exec Director of CTE, Exec. Dir. of Secondary Education, Instructional Technology Dept.	All school year.	(F)CTE Funds, (F)Title I, (O)Local Districts, (S)State Compensatory	Technology implementation in the classrooms for student improvement.

# GODDARD JUNIOR HIGH

**Goal 4.** Goddard Junior High School will meet or exceed the technology standards of the education community.

**Objective 3.** Computer courses will be offered to 100% of 8th grade students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Career and Technology Classes will be offered to 8th grade students for high school credit. (Title I SW: 1,3,5,10) (Target Group: All, CTE) (NCLB: 1,3,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August, May	(F)CTE Funds, (F)Title I, (O)Classroom Teachers, (O)Local Budget Data	High school credits earned.

# GODDARD JUNIOR HIGH

**Goal 4.** Goddard Junior High School will meet or exceed the technology standards of the education community.

**Objective 4.** ParentLink, GradeSpeed and other computer applications will be used to keep the stakeholders informed in a timely manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers will be trained how to utilize ParentLink to make contacts with parents and will keep their grade book updated weekly so parents know how their students are doing. (Title I SW: 6,9) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal, Teacher(s)	All school year	(O)Classroom Teachers, (O)Principal	Parent Satisfaction survey at the end of each six weeks.

# GODDARD JUNIOR HIGH

**Goal 4.** Goddard Junior High School will meet or exceed the technology standards of the education community.

**Objective 5.** 100% of the teachers will incorporate technology into their lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# GODDARD JUNIOR HIGH

**Goal 5.** Goddard Junior High School will achieve a high degree of parent and community satisfaction.

**Objective 1.** Plan and schedule meetings/events that will provide opportunities to implement 100% of community involvement and provide information about the school and school programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for community members to be a part of the CEIC. (Title I SW: 1,6,9) (Target Group: All) (NCLB: 4)	CEIC members, Principal	May, August	(F)Title I, (O)Local Budget Data	Improved community involvement and satisfaction. Parent surveys.
2. Recognize PIE members who work closely with Goddard. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 4)	Principal	May, August	(F)Title I, (O)Local Budget Data	Improved community involvement and satisfaction. Parent surveys.
3. Provide opportunities for parents to meet and visit with teachers and staff about student success. (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Counselor(s), Parent Liaison, Principal, Team Leaders	All year	(F)Title I, (L)Activity Funds, (S)Local Funds	Improved community involvement and satisfaction. Parent surveys.

# GODDARD JUNIOR HIGH

**Goal 5.** Goddard Junior High School will achieve a high degree of parent and community satisfaction.

**Objective 2.** Create a safe and orderly environment in which 100% of the students achieve.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct monthly fire drills, tornado drills, lock down drills, use Raptor system to screen guests, use audio visual recording equipment, utilize Crime Stoppers program, administer the safe and drug free survey to randomly selected students. (Title I SW: 1,2,6,9) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Parent Liaison, Principal, Teacher(s)	Monthly	(F)Title I, (O)Classroom Teachers, (O)Local Budget Data, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Survey results, reports from Crimes Stoppers and Drills.
2. Fitnessgrams will be conducted for 100% of students. (Title I SW: 1,10) (Target Group: All) (NCLB: 4)	Teacher(s)	September 2011 through April 2012	(O)Classroom Teachers, (S)Local Funds	Fitness reports, better overall fitness
3. Campus wide sex education will be implemented for 100% of the students (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Campus counselors, Principal, Teacher(s)	September 2011 through May 2012	(L)Staff Development, (S)Local Funds	Lower pregnancy rates

# GODDARD JUNIOR HIGH

**Goal 5.** Goddard Junior High School will achieve a high degree of parent and community satisfaction.

**Objective 3.** Increase attendance to 100%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community In Schools person will work with at-risk students and their parents regarding student needs and progress including attendance. (Title I SW: 1,2,6,9) (Target Group: All, ECD, AtRisk) (NCLB: 4)	Assistant Principal(s), Campus counselors, Core Subject Teachers, Department Heads, Parent Liaison, Principal, Teacher(s), Team Leaders	Daily	(F)Title I, (O)Supplemental Materials, (S)State Compensatory	Daily attendance records.

# GODDARD JUNIOR HIGH

**Goal 5.** Goddard Junior High School will achieve a high degree of parent and community satisfaction.

**Objective 4.** Provide 100% assistance for 100% of the at-risk student population and their parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Title I will provide funding resources to help Community In Schools person who will work with at-risk students and their parents to meet their needs. (Title I SW: 1,2,6,9,10) (Target Group: ECD, AtRisk) (NCLB: 2,4,5)	Assistant Principal(s), Counselor(s), Parent Liaison, Principal	All year	(F)Title I	Student attendance and drop out rate, parent involvement, and tutorial attendance.

# GODDARD JUNIOR HIGH

**Goal 6.** Goddard Junior High School will exercise fiscal responsibility and efficiency.

**Objective 1.** Goddard will use federal, state, local and campus monies to improve teacher instruction and student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local and campus monies will be used for staff development and supplies based upon campus achievement needs, student initiatives, and parental activities. (Title I SW: 1,4,10) (Target Group: All)	Assistant Principal(s), Campus counselors, CEIC members, Core Subject Teachers, Director of K-12 Literacy, Director of Math & Science, Director of Special Education, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	All school year.	(O)Local Budget Data, (S)Local Funds	Parent involvement, drop out rate, report cards, STAAR scores
2. Title 1 monies will be utilized to supplement capital outlays, supplies, staff development, parental activities and student incentives. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All) (NCLB: 1,2)	Assistant Principal(s), Campus counselors, Principal, Teacher(s)	All school year.	(F)Title I	Student achievement on the STAAR exam and report cards, parent and student satisfaction and end of the year audit.

# 2011 - 2012 Texas State Coordinated School Health

- I. Health Education\
  - a. TEKS for Health Education
  - b. Alcohol use awareness, HIV prevention and violence/abuse prevention
  - c. SHAC review Health Education materials
  - d. Youth Risk Behavior Study weighted date
  - e. Health Eduucation Curriculum Analysis tool
- II. Health Safety
  - a. Bullying and sexual harassment prevention and intervention policies
  - b. Teen dating abuse prevention policy
  - c. Health and wellness signage throughout the campus
- III. Health Services
  - a. School Nurse involved in the coordinated school health program planning process
  - b. SHACs recruit and maintain at least one health services representative
  - c. All school employees who are involved in extra curricular activities participate in instruction in the use of an automated external defibrillator
- IV. Mental Health Services and Counseling
  - a. Peer education and support group for victims of bullying
  - b. Training for schol personnel and information to parents on bullying an dharassment prevention and intervention
  - c. Education and information to students on bullying and harassment prevention and intervention
- V. Nutrition Services
  - a. Policy to prevent foods of minimal nutritional value from being used as a reward
  - b. Review school wellness policy annually
  - c. Integrate nutrition education within course curriculum
- VI. Family and Community Services
  - a. Support a PTA
  - b. PTA has a Healthy Lifestyles Chair
  - c. Family health events
  - d. Campus provide a student report from FITNESSGRAM to parents and guardians
- VII. Physical Fitness and Physical Activities
  - a. Campus submits fitness assessment data
  - b. Students in all grades are engaged in moderate to vigorous physical activity for 50% of the physical edcuation class
  - c. Students in grades 6-8 are provided with at least four semesters of moderate to vigorous physical activity for a minimum of 225 minutes per two weeks
  - d. Elementary, Junior High and Middle schools teach the TEKS for physical education
- VIII. Staff Wellness
  - a. Campus staff wellness initiative at least once per school year
  - b. Staff on campus receive a yearly physical from their physician